

# WOODLAND JOINT UNIFIED SCHOOL DISTRICT MINUTES OF THE SPECIAL BOARD MEETING

July 23, 2020

District Office Board Room 435 Sixth Street Woodland, CA 95695

Attendance Taken at 5:00 PM:

# **Present:**

Deborah Bautista Zavala Morgan Childers Debbie Decker Teresa Guerrero Karen Rosenkilde-Bayne Rogelio Villagrana Jake Whitaker

#### A. CALL TO ORDER IN OPEN SESSION - 5:00 P.M.

# Minutes:

The Board President called the meeting to order in Open Session at 5:00 p.m. on a Google Meeting.

# A.1. Pledge of Allegiance

Minutes:

The Board President led the Pledge of Allegiance.

# **B. APPROVAL OF BOARD AGENDA - ACTION**

**Motion Passed:** Motion was made to approve the agenda. Passed with a motion by Jake Whitaker and a second by Debbie Decker.

Yes Deborah Bautista Zavala

Yes Morgan Childers Yes Debbie Decker Yes Teresa Guerrero

AbstainKaren Rosenkilde-Bayne

Yes Rogelio Villagrana Yes Jake Whitaker

C. PUBLIC COMMENT FOR ITEMS ON SPECIAL BOARD MEETING AGENDA - In-person attendance at the Board Meeting will not be permitted. Please email public comments by 4:00 pm on the Board Meeting date to public.comment@wjusd.org. Per Board Bylaw 9323, comments (emails) received shall be limited to three minutes per person, and the Board shall limit the total time for public comment on each item to 20 minutes. Public comments may also be submitted by voicemail by 4:00 pm on the Board Meeting date, at 530-406-3202, or by mail postmarked on or before the Board Meeting date, at Attn: Public Comment, 435 6th Street, Woodland, CA 95695. The meeting will be available for live stream viewing at https://livestream.com/wjusd (click on the Board Meeting date).

#### Minutes:

See attached public comments.

#### D. CLOSED SESSION AGENDA

D.1. Conference With Labor Negotiator, Leanee Medina Estrada: WEA and/or CSEA, Pursuant to Govt. Code 54957.6

#### Minutes:

The Board recessed at 5:08 p.m. and reconvened in Closed Session at 5:09 p.m. Closed Session ended at 6:09 p.m.

#### E. RECONVENE IN OPEN SESSION - 6:00 P.M.

#### Minutes:

The Board President reconvened the meeting in Open Session at 6:15 p.m.

E.1. Announcement of any action taken in Closed Session or items to be approved in Open Session that were reviewed in Closed Session

Minutes:

The Board President announced that no action was taken in Closed Session.

### **F. TEACHING AND LEARNING** (2 hours, 44 minutes)

F.1. Information: Reopening Plan: A Phased Approach to Reopening Schools

Minutes:

The Information item "Reopening Plan: A Phased Approach to Reopening Schools" was introduced by Superintendent Tom Pritchard and presented by Associate Superintendent of Educational Services Elodia Ortega-Lampkin, Executive Director of Teaching and Learning Christina Lambie, Director of College and Career Readiness Jacob Holt and Director of Equity and Access Maria Orozco in a PowerPoint presentation.

# **G. GOVERNANCE SUPPORT** (14 minutes)

# **G.1.** Information: Review New Administrative Regulation 4040: Employee Use of Technology

Minutes:

The Information item "Review New Administrative Regulation 4040: Employee Use of Technology" was presented by Superintendent Tom Pritchard.

# **H. COMMUNITY ENGAGEMENT** (21 minutes)

# **H.1. Information: District Communication Efforts**

Minutes:

The Information item "District Communication Efforts" was presented by Superintendent Tom Pritchard in a PowerPoint presentation.

# I. ADJOURNMENT

| Minutes:<br>The Board President adjourned the meeting at 9:35 p.m. |                 |
|--|-----------------|
|  |                 |
| BOARD CLERK  | BOARD PRESIDENT |

# Public Comments made at the July 23, 2020 Special Board Meeting

Dear Superintendent Prichard and Members of the Boards,

I am writing to you in response to your decision to start school 100% virtually. I do understand that no decision you could have made would make everyone happy, and you are working with information at hand to keep everyone in the community as safe as possible. However, I would like to plead with you to consider the youngest of our learners who are still in their formative years.

The TK, Kindergarten, and 1st grade students are in these formative years. Many students did not log on to meetings in the spring due to a myriad of reasons (difficulty with technology, playing at home, or lack of parent support). The teachers put the material out there, but the children were not responding or tuned in. These children need to be in a classroom with teachers who are presenting material in an engaging manner. We need to make sure that these students are getting the foundational skills that they will need to thrive in the grades ahead.

Since many students did not participate in the distance learning opportunity in the spring, there are many students who will enter into kindergarten and 1st grade without the desired knowledge base. Teachers will not be able to assess students over a computer screen. Assessments are personal, they are done once a student feels comfortable with their teachers and are willing to show their teacher their best. Children need the social interaction and questioning of peers to learn from each other, as well. We just cannot expect these young children to start a year on a computer and be engaged with a teacher and a curriculum that they care nothing about. It has no meaning to them.

I implore you to consider TK, K, and 1st grades to return to school in-person at the beginning of the school year for an AM/PM schedule. Students and teachers would be able to maintain social distancing. Lunches can be handed out on the way out for AM students and on the way in for PM students. It would also leave time for cleaning in between classes.

I heard many times in the meeting that people were not worried about the backslide in learning that will take place. Well, for these little ones, I am. I have been teaching for over 21 years, all in kindergarten, 1st and 2nd grade. I know what it takes to engage their minds and have them prepared. I know what it takes to develop a strong relationship with your students so that they want to work with you each day. It takes a lot of work and trust. It cannot be built over a screen. It also cannot be built over a 5 minute meet and greet. These kids need routines and procedures taught, probably now more than ever. Please let us TK, K, and 1st grade teachers have our students in class so that we can fulfill our obligations to these students.

Thank you, Randi Nannini Zamora Elementary School

Hi there,

My name is Mari Sanchez and I am a TK teacher at Maxwell Elementary school. I had the pleasure of teaching Migrant Ed. Summer School this summer and I wanted to give a shoutout on how amazing it was!

I want to thank Pam, Molly, and Jyothi for being the best coordinators anyone could ask for. They were organized, flexible, caring, and knew how to trust in teachers.

I also want to share my experience teaching incoming first graders. It was fabulous to say the least. Students received a bag full of essential materials needed which was great and a game changer from last spring. I was able to connect with the students right away and actually teach lessons online. I used a variety of instructional strategies that helped the students learn. Students were engaged, and eager to learn. Students were able to do hands-on lessons and projects

relating to our weekly science units. The 4 weeks went by extremely fast and after experiencing this, I know virtual online for the fall will work too.

Once again, I would like to thank WJUSD for providing a well-rounded summer school experience. Thank you.

Mari Sanchez

Public comment from Woodland Education Association president Jen Drewek Shilen

Cabinet, trustees, and community, thank you for hearing my comment. Earlier this week WEA and WJUSD held a bargaining session where the addition of professional development days in advance of the coming school year was discussed. We hope to come to an agreement soon about fair compensation for additional work days for our unit members. Our next bargaining session has been scheduled for July 29 and we look forward to continuing the conversation about the many ways that the Covid pandemic is impacting the conditions of teaching and learning.

WEA's Health and Safety committee continues its work and has its next meeting scheduled for tomorrow afternoon. The work of this committee has been to assess Covid-related risks and to develop proposed mitigation plans for each of our work sites. A preliminary report from this committee has been sent to the trustees via email.

WEA continues to regularly survey our members on the many important questions we face as we prepare to reopen schooling this fall. Our most recent survey results came in on Monday afternoon. There is strong support among our membership for flexibility and choice about the physical location where we will perform our duties- either at home or from a district work site. There is also strong support for flexibility and choice in the way we plan and craft our lesson plans to best meet the needs of our students this fall. A copy of the survey results has been emailed to the trustees.

Sincerely, Jen Shilen, MA Woodland Education Association President, 2017-2021